Academic Toolbox Project Overview and Implementation Timeline

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Photo by Ihor Malytskyi

Quercus Project High Level Timelines

Oct-Dec, 2017

Divisional Kickoff Meetings

Instructure onsite visittechnical and training

Primary technical config.

Initial Train the trainer

Identifying the divisional key contact-3 channels

Confirming early adopters and providing orientation-10 sessions Jan-April 2018

Early Adopters using Quercus-43 courses with 3250 students

Extensive "train the trainer"-biweekly sessions

First round of central and divisional trainings

High priority 3rd party tool integration & application customization

Content migration plan roll out

May-Aug 2018

Second round of early adopters using Quercus

Second round of central and extensive divisional training

Complete 3rd party integration & customization

Complete content migration to the new system

Full roll out of the mobile application

September 2018

Complete migration to Quercus

Ongoing divisional support and secondary central support in place

Continuous faculty and staff training to use the new system

Quercus becomes sole LME at U of T

Who the Project is Communicating With

• As nominated by each division:

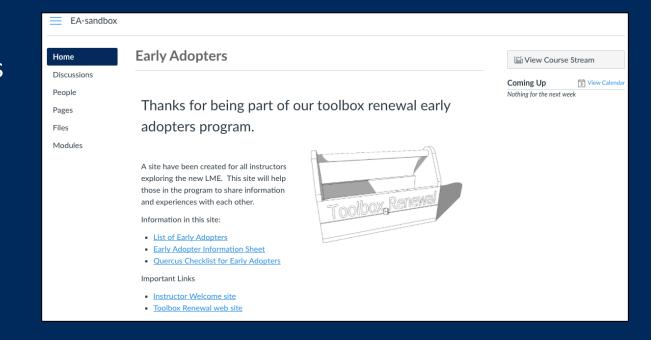
Role	Purpose
Divisional leadership key point	To communicate with for strategic decisions and ongoing high level project updates.
One Key communication contact	To receive regular project updates from the project team and communicate with your community (faculty, staff, students). Also to communicate any divisional concern or questions your community raise to the project team.
Coordinator (could be same as key contact)	Responsible to coordinate the roll out the new LME within your division.
Training/Technical lead	The person responsible for coordinating and leading the divisional trainings and participate in the central train the trainer sessions. This person will also be responsible for the tier one support to your faculty members.

High level Quercus Communication Summary

Month	Focus	Means	Target
Jan/Feb	Raising awareness about the project and sandbox	university wide communication, emailing info to key communication contacts to pass on, divisional information sessions	End Users
Mar/Apr	Archiving courses from blackboard	emailing key communication contacts to pass on to faculty and staff, going to departmental meetings, divisional information sessions, divisional training by training and technical leads	End Users
Apr to Aug	Content migration	online resources, in person training and support both divisional and central, webinars	End Users
Jan to Apr	Train the trainer	webinar and in person trainings	Divisional Training and Technical leads
Apr to Aug	Train the end users	Online resources, in person training, videos and webinars	End Users

Early Adopters Program

- Early Adopter participants were nominated by divisions
- 43 courses and approximately 3285 students taught by 32 instructors.



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